

## Unit 1

### From Hair to Eyes- Part 4

#### Teaching Goal

- To be able to recognize and identify the body parts: **head, hair and eye(s)**.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **head, hair and eye(s)**.
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about the body parts.

#### Materials

- ✓ ACD **Track 01 ~ 05**
- ✓ DVD **Unit 1**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **head, hair and eye(s)**
- ✓ A stick or a pointer
- ✓ A cap
- ✓ Two fly swatters

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (15 Minutes)*

1. Greet the students.
2. Review the song: **“From Hair to Eyes”** with the students.

#### **Game: I’m the Great Conductor**

1. Take out a stick or a pointer and explain to the students that they have to look at the conductor who is holding the stick (pointer) and also listen to the conductor giving out orders while they are singing the song.
2. If the conductor gives out an order and also points the stick (pointer) to the certain person or group, then the person or group will have to sing the song with the actions (e.g. point to any boys and say: “Boys” then all the boys will have to stand up and sing the song with actions).
3. The teacher will be the conductor at first as a demo and this allows the students to become familiar with how the game works.
4. Once the students know how the game works, then may ask any volunteer to come to be the next conductor.



## Teaching Tips

- ☆ Do ask ALL the students to clap their hands and sing along together while they are all sitting down. Once the pointer and the order are given out, the certain group or person will stand up and sing with the actions.
- ☆ It's better to point and give out order with "a group of students" for the start and once the students are familiar with the song and the game, then begin to point and give out order to ONE student.



**Give encouragements for participation.**



**Play ACD Track 04**



## Review Lesson (15 Minutes)

1. Review the vocabulary words, sentence patterns and the conversation of the unit with the students:  
**Q: "What do you have?"**  
**A: "I have \_\_\_\_\_."**
2. Ask the students to repeat and also touching the body parts while saying the sentences.



## For IRS Pen ONLY

**Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



**Play ACD Track 01~02**



## Activity Time (20 Minutes)

### Game: What's inside the cap?

1. Review the vocabulary words of the body parts: **head, hair and eye(s).**
2. Write or draw picture of the vocabulary words on paper and fold them in half.
3. Put all the paper inside a baseball cap.
4. Divide the class into 2 teams.
5. Ask a student of each team to pick out a piece of paper and say out the vocabulary word aloud and all the team-mates of the team will have to touch the body parts and say: **"My \_\_\_\_\_."**
6. You can also add: "Double points" or "Minus a point" in the cap to make the game to be more exciting.

### Game: Slap the word

1. Place the flash cards of the body parts: **head, hair and eye(s)** on the floor or write down the words (or draw the pictures of the body parts) on the whiteboard.
2. Ask 1 student from each team at a time to come up and give fly swatters to the 2 students.
3. The whole class will ask you: “**What do you have?**” all together.
4. Then the two students will have to listen carefully to the body parts you are going to answer: “**I have**\_\_\_\_\_.”
5. They need to slap the correct flashcards or the words/pictures on the floor or whiteboard.
6. The fastest one will win a point for their team.
7. The team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say: “**Well-done!**” or “**Great job!**” or “**You’re awesome!**”



Make sure to remind the students the **correct way of using the fly swatters**.



### Teaching Tips



Divide the class in teams and compete with their peers during the review can increase the students’ interests in learning. However, do have to remind them **not to be arrogant** and **encourage** some slow-learners to **keep on trying and not to give-up!**

### Student's Book- Let's do it! (10 Minutes)

1. Open **Student's book to Unit 1 Part 4 (P.9)** and play the ACD.
2. Let the students listen to the song and tick the correct box.
3. Ask the students to color the related pictures.
4. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play **ACD Track 05**



### For IRS Pen ONLY



Feel free to use **IMS mode**. Just point to a picture, **IRS Pen will AUTOMATICALLY** play a video.



### Teaching Tips



Check and color the related pictures.



## Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 4** and ask the students to cut out **Unit 1** pictures on **Page 21** and paste them above.
2. Sing aloud by clapping hands or playing instruments.



### Teaching Tips

- ☆ Cut out **Unit 4** pictures on **Page 21** and paste them above. Sing aloud by clapping hands or playing instruments.

## Wrap-up/ Review (10 Minutes)

1. Review the vocabulary words, sentence patterns, conversation and the song with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Unit 1** during the review.

**【Feel free to use the LivePen during your lessons】**